DIGITAL CITIZENSHIP AND YOUR CHILD

Creek View Elementary
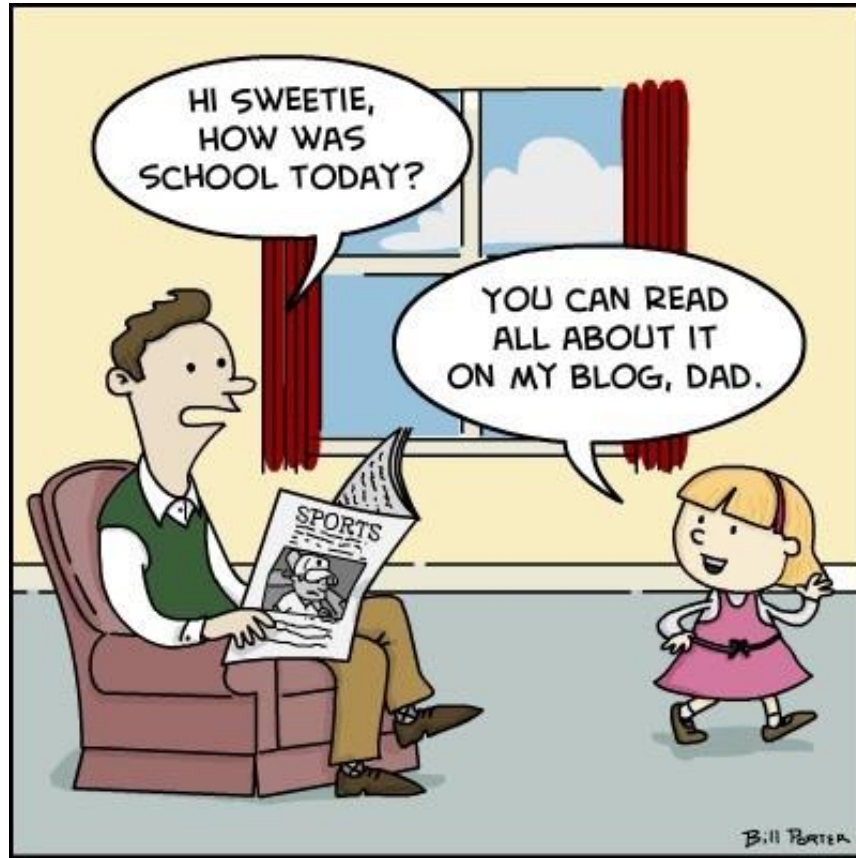
Parent Workshop

October 13, 2017

Digital Immigrant vs. Digital Native

Digital immigrant, is an individual who was born before the existence of **digital technology** and adopted it to some extent later in life.

"A **digital native** is a person who was born during or after the general introduction of **digital technologies** and through interacting with digital technology from an early age, has a greater comfort level using it" [1]

21st century learners are "**Digital Natives**"

[1] Prensky, "Digital Natives, Digital Immigrants", 2001

What are kids doing online?

Communicating

Socializing

Creating

Playing

Exploring

Learning

What is the average amount of time kids age 0-8 spend using media per day?

a) about 30 minutes
b) about 1.5 hours
c) about 2.5 hours
d) about 3.5 hours

ANSWER: C.) an average of 2.43 hours using media

"Zero to Eight: Children's Media Use in America 2013" A Common Sense Media Research Study. October 28, 2013. http://www.commonsense.org/research/zero-eight-childrens-media-use-america-2013

iDigiTal CiTizensHip *is the ability to think critically, behave safely, and participate reasonably in the digital world.*

Digital Citizenship at Creek View

- All teachers trained (2 PD courses)
- All students receive 5 lessons (Classroom Teacher, Computer Lab, Media Center, & Guidance)
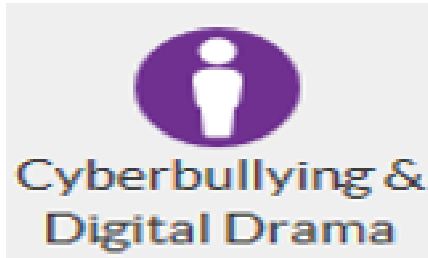
Workshop Focus:

Digital Footprint & Reputation

- With each post , you are building a digital footprint
- Self reflect before you self reveal
- Learn to respect privacy of others

Internet Safety

- Strategies to help us be safe users of the internet
- Red…risky
- Yellow…iffy
- Green…Okay

Cyberbullying & Digital Drama

- Learn to identify, respond to, and limit the negative impact of cyberbullying and harmful online behaviors

- Recognize your own role in escalating or de-escalating

- **Be an upstanders**, rather than a **bystanders**.

Relationships & Communication

- Online etiquette / manners

- Code of conduct

- Become a good digital citizen

What does it mean to leave a digital footprint?

[Privacy Student Intro Video - The Digital Footprint](#)

My child's Digital Footprint
from Common Sense Media Curriculum: Grades 3-5, Unit 1

- Safe to share:
  - Favorite Food/Color
  - An opinion
  - First name

- Not safe to share:
  - Social Security #
  - Full Name
  - Address
  - Phone Number

Creating a Positive Online Community

from Common Sense Media Curriculum: Grades 3-5, Unit 1

- Be Respectful & Kind when communicating
- **NEVER** reveal private information
- **DON'T** tag friends in photos or videos without permission
- Only communicate with people you know offline
- **ONLY** visit sites that are safe & appropriate

How do you present yourself online?

Internet Safety – Going Safe Places
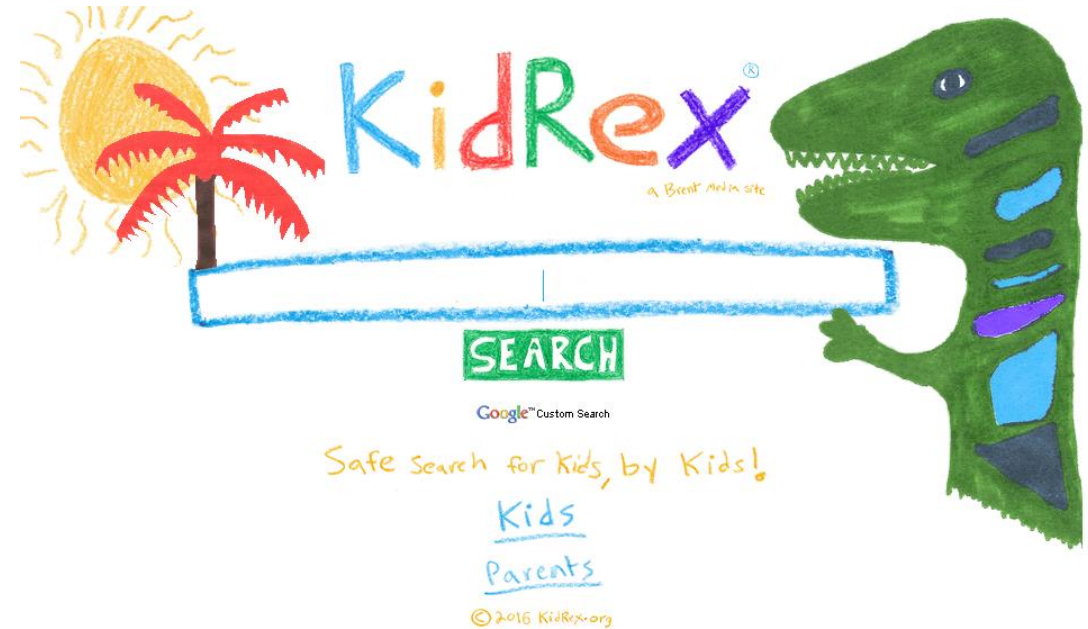
Keeping our children safe online

On Websites:

- Age appropriate language/activities
- **DON'T** let young kids talk to people they don't know
- If they feel uncomfortable, **TELL A TRUSTED ADULT!!**
- Bookmark sites for them to access

Safe Search Engines for Kids

MackinVia - Fulton County's eResource Management System. Your one-stop-shop for ebooks, online databases, audiobooks and more.

Social Networking 411

- YouTube 13+
- Instagram 13+
- Facebook 13+
- Twitter 13+
- Snapchat 13+
- Music.ly 13+

Keeping our kids safe online:

On Social Media:
- Check Terms of Agreement
- Monitor accounts
- "Friend" your children
- If they feel uncomfortable, **TELL A TRUSTED ADULT!!**

Cyberbullying

"Cyberbullying involves online harassment or cruelty, and is often characterized by repeated or ongoing incidents."

Common Sense Media
Case & Family Tip Sheet- Cyberbullying

Cyberbullying vs. Digital Drama

"Digital Drama – the everyday tiffs and disputes that occur between friends or acquaintances online or via text."

https://www.commonsense.org/education/digital-citizenship/cyberbullying-and-digital-drama

Terms to Know

- target: a person who is the object of an intentional action.
- offender: a person who has a malicious intent to hurt or damage someone.
- bystander: a person who does nothing when they witness something happening.
- upstander: a person who supports and stands up for someone else.

The Power of Words – Common Sense Media
Grades 3-5, Unit 1

How do you deal with Cyberbullying?

- Build a support network for your children.
- Encourage kids to stand up to the bully-or at least to stand with the victim of cyberbullying.
- Be strategic in your support
  - **LISTEN**
  - Show "blocking" features

Case & Family Tip Sheet- Cyberbullying

When someone is mean to your child online...

from Common Sense Media curriculum: Grades 3-5, Unit 1

S...step away from the computer

T...tell a **TRUSTED** adult

O...okay sites first

P...pause and think while online

Standing Up to Cyberbullying

Raising Responsible Digital Citizens

- Set Limits
- Make Rules
- Discuss Safety
- Be a Media Critic

Digital Footprint & Internet Safety

- Make sure sites have age appropriate language & activities

- Bookmark sites for them to access

- Ensure they are not sharing private information

- Read Terms of Agreement

- Set a positive example

- Set expectations for online behavior

- Establish consequences if rules are broken

Cyberbullying

Signs of Cyberbullying

- Child acts nervous when reading texts, etc.

- Child stops using technology

- Child withdraws

Handling a Cyberbully

- Ignore

- Block and/or report

- Save evidence

I am a Digital Citizen!

When I'm at school, I will use my **PERSONAL DEVICE** for **EDUCATIONAL PURPOSES** only.

*I will only use the assigned WIFI network when I'm at school.

*I will keep my device safe and secure at all times.

I listen to my **GUT**! I make sure that I am **SAFE & APPROPRIATE** when I am online.

*I will visit appropriate websites that promote learning and are for educational purposes.

*I will follow Copyright Laws, and will remember to cite the sources I use for all my projects.

I listen to my **HEAD**! I will protect my **PRIVATE INFO** and the information of others.

*I will log out, and not share my login or password with others.

I listen to my **HEART**! I **RESPECT** myself and others when I am online. I use kind words, and remember that my "digital footprint" should not harm others.

I **STAND UP** and say "No!" to **CYBERBULLYING**. I will tell an adult if someone is being unkind or harmful.

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Resources

www.onguardonline.gov

www.ftc.gov

www.netsmartz.org

www.commonsensemedia.org

Let's Explore ✓ common sense media

Common Sense Media is the nation's leading nonprofit
organization dedicated to improving the lives of kids and families
by providing trustworthy information and education with respect
to media including the Internet, movies, and books.

THANK YOU FOR COMING!
We hope to see you at Workshop 2!