

Flow of Energy Sequencing Writing
ELA Rubric – 4th Grade

Name _____

Standards	0 Not Observed	1 Needs Improvement	2 Making Progress	3 Satisfactory	Score
Transition Words ELALW4.3 c ELALW4.2 c	Did not use transition words in writing.	Used transition words incorrectly in writing.	Correctly used at least two transition words.	Correctly used a variety of at least four transition words.	
Sequencing ELALW4.3 c ELALRI4.3 ELALW4.2 SL41C	Did not write a paragraph that sequenced information regarding the flow of energy or food chain.	Wrote a paragraph that incorrectly ordered information regarding the flow of energy or food chain.	Wrote a paragraph that partially ordered information regarding the flow of energy or food chain. At least two of the organism's roles were written in the correct order.	Wrote a paragraph that ordered information regarding the flow of energy or food chain. All the organism's roles were written in the correct order.	
Spelling ELASE4L1: d	Did not attempt to spell known words.	Grade-appropriate words were not spelled correctly. References were not used to check the correctness of the words.	Some grade-appropriate words were spelled correctly. References were used to check the correctness of the words.	Grade-appropriate words were spelled correctly, and references including peers and consulting references were used appropriately for assistance.	
Punctuation ELASE4L1: a, b, c	Did not attempt to punctuate sentences.	Student does not use correct capitalization. Commas and end punctuation are not used appropriately.	Student, at times, used correct capitalization, commas and end punctuation appropriately.	Student used correct capitalization, commas and end punctuation appropriately.	
Vocabulary ELALW4.2 d	Did not use language and domain specific vocabulary to inform about or explain a topic. (Does not use any of the following words: decomposer, energy, consumer, food chain/food web, and producer.)	Uses language and domain specific vocabulary to inform about or explain a topic. (Uses one the following words: decomposer, energy, consumer, food chain/food web, and producer.)	Uses language and domain specific vocabulary to inform about or explain a topic. (Uses three the following words: decomposer, energy, consumer, food chain/food web, and producer.)	Uses precise language and domain specific vocabulary to inform about or explain a topic. (Uses all the following words: decomposer, energy, consumer, food chain/food web, and producer.)	

Grading Scale:

0-3 = 50%-60%
 4-6 = 63%-70%
 7-9 = 73%-80%
 10-12 = 83%-90%
 13-15 = 93- 100%

Total: ____/15