

**Wolf Yellowstone Video Summary**  
**ELA Rubric – 4<sup>th</sup> Grade**

Name \_\_\_\_\_

<b>Standards</b>	<b>0 Not Observed</b>	<b>1 Needs Improvement</b>	<b>2 Making Progress</b>	<b>3 Satisfactory</b>	<b>Score</b>
<b>Transition Words</b> ELALW4.3 c ELALW4.2 c	Did not use transition words in writing.	Used transition words incorrectly in writing.	Correctly used at least two transition words. (Another, for example, also, and because).	Correctly used a variety of at least four transition words. (Another, for example, also, as a result, consequently, in conclusion, and because).	
<b>Summarizing</b> ELALRI4.2 SL41C	Wrote a few sentences that do not demonstrate the effect of changes within an ecosystem.	Wrote a paragraph that does not demonstrate the effect of changes within an ecosystem.	Wrote a paragraph that partially demonstrates the effect of changes within an ecosystem.	Wrote a detailed paragraph to demonstrate the effect of changes within an ecosystem.	
<b>Spelling</b> ELASE4L1: d	Did not attempt to spell known words.	Grade-appropriate words were not spelled correctly. References were not used to check the correctness of the words.	Some grade-appropriate words were spelled correctly. References were used to check the correctness of the words.	Grade-appropriate words were spelled correctly, and references including peers and consulting references were used appropriately for assistance.	
<b>Punctuation</b> ELASE4L1: a, b, c	Did not attempt to punctuate sentences.	Student does not use correct capitalization. Commas and end punctuation are not used appropriately.	Student, at times, used correct capitalization, commas and end punctuation appropriately.	Student used correct capitalization, commas and end punctuation appropriately.	
<b>Vocabulary</b> ELALW4.2 d	Did not use language and domain specific vocabulary to inform about or explain a topic. (Uses all the following words: habitats, effect, behavior, increase, decrease, and food chain/food web.)	Uses language and domain specific vocabulary to inform about or explain a topic. (Uses all the following words: habitats, effect, behavior, increase, decrease, and food chain/food web.)	Uses language and domain specific vocabulary to inform about or explain a topic. (Uses all the following words: habitats, effect, behavior, increase, decrease, and food chain/food web.)	Uses precise language and domain specific vocabulary to inform about or explain a topic. (Uses all the following words: habitats, effect, behavior, increase, decrease, and food chain/food web.)	

**Grading Scale:**

0-3 = 50%-60%  
 4-6 = 63%-70%  
 7-9 = 73%-80%  
 10-12 = 83%-90%  
 13-15 = 93- 100%

**Total: \_\_\_\_\_/15**